



304 – Developmental Crises, Part 1: Infancy to Latency

Instructor: Donald Rosenblitt, MD

Meeting Dates: Tuesdays
August 18, 2026 through October 13, 2026

Time: 5:30PM-7:00PM Eastern
Dates and times are subject to change.

Location: Zoom/Virtual

of Credit hours: APA CE: 12 clock hours / NBCC: 12 clock hours / All others: Letter of Attendance

Target Audience: This course is appropriate for intermediate to advanced students, as well as clinicians with extensive experience who have permission of the instructor.

Prerequisites: This class is open to students who are matriculated in the Adult, Adult/Child, or Child-Focused Psychoanalysis training programs who have completed nearly all the Core Curriculum, which must include having completed Psychological Development Across the Life Cycle, Parts 1 and 2. Psychoanalytic Psychotherapy students, or graduates who have completed the Core Curriculum and have at least one intensive case, may also take these classes. Other interested students must have the permission of the instructor. Please contact the instructor directly *before* registering if you need permission granted.

Format: This class will combine lecture and seminar formats; student participation is encouraged. All PCC courses include small group discussions which require participants to read and synthesize the materials presented.

Description: There are developmental challenges to be mastered throughout the life cycle. This course, the first in a series of four, will focus on the developmental tasks of infancy, toddlerhood, and early latency. We will utilize a psychoanalytic perspective to explore these intrapsychic and interpersonal developmental tasks and the issues resulting from failure to master them.

We will consider differing theoretical perspectives using readings from classic and more recent articles. Relevant clinical material will be presented, and class members will have ample opportunity for discussion.

Course Syllabus: [Development Crises, Part 1](#)

Required Texts:

All the readings, with the exception of those for Session 6, are available through the PEP-Web Database. The readings for Session 6 will be supplied.

Training Program Credit: Students who successfully complete this course can earn credit in the psychoanalysis training program. Students must complete course assignments and maintain attendance requirements to receive training program credit.

Continuing Education Credit: At the end of the course, participants must complete the evaluation form to receive continuing education credit. The instructor(s) have no relevant financial relationships with ineligible companies to disclose. CME credits are not offered to physician learners for this course.

About the Instructor:

Donald Rosenblitt, MD, is a child and adult psychoanalyst, and the founding Clinical and Executive Director of the Lucy Daniels Center. In August 2019, Dr. Rosenblitt retired from his position of 27 years as the Executive and Clinical Director and transitioned into his new role on the staff of the Lucy Daniels Center, where he will continue his life's work of serving children and families through in-depth evaluation and treatment. He is on the faculty of the Psychoanalytic Center of the Carolinas (PCC). He is a Training and Supervising Analyst of the psychoanalytic training program of the PCC and is Past Director of the Psychoanalytic Institute of the Carolinas, now the psychoanalytic training program of the PCC. He has written and lectured extensively on topics related to early childhood development.

Email: drosenblitt@lucydanielscenter.org

Registration and Tuition Deadline is August 4, 2026.

Tuition

PCC Matriculated Students: **\$275**

Graduate Students and Residents: **\$345**

All others: **\$375**

Registration Fee: \$25 per term (Matriculated Students are exempt from registration fee).

Payment plans can be arranged with the Finance and Operations Manager. Please email Finance@CarolinaPsychoanalytic.org

[Course Cancellation Policy](#)

[Register Here](#)

Course Learning Objectives

Class participants will be able to:

1. Discern and discuss effects of biases related to gender, class, race, and other related issues on theoretical and clinical aspects of psychoanalytic developmental models.
2. Explain the contribution and relevance of Winnicott's understanding of the first year of life.
3. Explain the contribution and relevance of Winnicott's understanding of dyadic relationships.
4. Explain the contribution and relevance of Fonagy's adaptation of attachment theory to inner experience.
5. Explain the contribution and relevance of Mahler's understanding of the evolution of autonomy as an internal function.
6. Explain the contribution and relevance of Furman's concept of internal object relationships.
7. Explain the contribution and relevance of Furman's concept of the mother-child relationship.
8. Explain the contribution and relevance of Loewald in the context of the evolution of psychoanalytic developmental psychology.
9. Consider the ways in which the various contributions of the various theorists in this course may be influenced by broader and unrecognized cultural assumptions and biases.

Confidentiality Statement: All case material will be carefully disguised. We ask that participants agree to hold all material presented with the utmost care, following ethical and professional guidelines.

Course Participants agree to review and abide to the following:

[Professional and Ethical Guidelines for the Classroom](#)

Accommodation Statement: To request an accommodation for this program, please contact the Administrator at Kayla@CarolinaPsychoanalytic.org by two weeks before the start date.

Continuing Education Disclosures:

The Psychoanalytic Center of the Carolinas has been approved by NBCC as an Approved Continuing Education Provider, ACEP No. 6518. Programs that do not qualify for NBCC credit are clearly identified. The Psychoanalytic Center of the Carolinas is solely responsible for all aspects of the program.

The Psychoanalytic Center of the Carolinas is approved by the American Psychological Association to sponsor continuing education for psychologists. The Psychoanalytic Center of the Carolinas maintains responsibility for this program and its content.

Social workers will receive a letter of attendance documenting their hours of continuing education. This certificate may not be acceptable verification in all states.

Contact: Kayla@CarolinaPsychoanalytic.org

Kayla Schilke, Training and Education Program Manager

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