



Psychoanalytic Center
of the Carolinas

920 (Elective)
Queering Psychoanalysis:
Revisiting Classical Concepts for Contemporary Psychoanalytic Practice

Instructor: Marco Posadas, RSW, MSW, PhD
Antoinette Calabria Guest Lecturer in Psychoanalysis

Meeting Dates: Thursdays — Once a month from August 2024 through March 2025

2024: 8/29, 9/5, 10/3, 11/14, 12/5; **2025:** 1/9, 2/6, 3/6

Time: 5:45PM -7:45PM Eastern

Location: Zoom/Virtual

of Credit hours: CME Credits: 16 hours / APA Category B CE: 16 clock hours / NBCC: 16 clock hours / All others: Letter of Attendance

Target Audience: This course is intended for intermediate to advanced clinicians, psychoanalytic clinicians, and students of graduate programs interested in mental health and psychoanalytic therapy.

Prerequisites: Students will need a basic exposure to and understanding of psychoanalytic theory and its application to the treatment of patients. Applicants can meet this requirement through previous coursework, training, or supervision (e.g., PCC's 101 Fundamentals course; psychoanalytic coursework or supervision in graduate school/residency or post-graduation). Applicants who do not meet this requirement may register for the course with permission of the instructor, [Marco Posadas, RSW, MSW, PhD](#). This course will be limited to 24 students.

Format: The course will be a combination of lecture by the instructor and discussion with the group of both the lecture material and the content of the assigned readings, as well as clinical experiences of the participants.

Description: These 8 seminars are designed to revisit classic psychoanalytic concepts that, when used skillfully, can further the therapeutic action when working psychoanalytically with people who identify as LGBTQ+ and racialized. We will discuss a contemporary approach to 1. neutrality vs. white neutrality, 2. the psychoanalytic frame, 3. the White Phallus, 4. the Oedipal complex vs. Tiresias, 5. violence in the countertransference, 6. gender enactments management and prevention, 7. Timing: Cronos in psychoanalysis and the question of time and clinical timing, and 8. Gender Polymorphism and evenly hovering attention: Can we listen to another royal road to the Unconscious? What does psychoanalytic listening mean?

Course Syllabus: [Queering Psychoanalysis](#)

Training Program Credit: Students who successfully complete this course can earn elective credit in the training programs that require elective hours.

Continuing Education Credit: At the end of the course, participants must complete the evaluation form to receive continuing education credit. The instructor(s) have no relevant financial relationships with ineligible companies to disclose.

About the Instructor:

Dr. Marco Posadas is a psychoanalyst member of the International Psychoanalytical Association (IPA), Clinical Social Worker, and Licensed Psychologist (MEX), who earned his PhD at Smith College School for Social Work in Northampton, Massachusetts. He currently operates a clinical practice in Psychotherapy, Psychoanalysis, Clinical Supervision and Consultation in Toronto, Canada. Dr. Posadas is a member of the Canadian Psychoanalytic Society, the Mexican Psychoanalytic Association, and the International Psychoanalytical Association (IPA).

He is the inaugural Chair of the Gender and Sexual Diversity Studies Committee of the IPA, where he developed the IPA's sexual and gender strategic plan that included scientific events in Europe, North American and Latin America, and the creation of the first IPA Tiresias award. He is faculty at several psychoanalytic institutes across North America and Latin America where he works to integrate cultural, gender and sexual diversity, and anti-oppressive practice into psychoanalytic clinical practice.

His research is in prejudices impacting the clinician when working psychoanalytically with LGBTQ+ and racialised peoples and other marginalized communities who have survived trauma. He has worked in the HIV and mental health sectors for over 27 years. Dr. Posadas served on the Board of Directors of the Ontario Association of Social Workers (OASW) where he was recipient of the 2013 OASW Inspirational Leader Award for his work with underserved and marginalized populations, and was distinguished with the Social Worker of the Year for Toronto Award in 2022.



Registration and Tuition Deadline is August 5, 2024.

Tuition

PCC Matriculated Students: **\$340**

Graduate Students and Residents: **\$435**

All others: **\$475**

Registration Fee: \$25 per term (Matriculated Students are exempt from registration fee).

Payment plans can be arranged with the Business Manager, [Lisa Long](#).

[Course Cancellation Policy](#)

Scholarships: There are a limited number of scholarship seats available for clinicians in NC and SC to take a Calabria elective with the PCC. Scholarships for this course will be prioritized for LGBTQI+ and LGBTQI+ clinicians and/or those who have not had access to psychoanalytic training due to their identities.

If you are interested in applying for a scholarship, please complete the following Google Form by July 18th.

[Google Form Application](#)

[Register Here](#)

Course Learning Objectives

Class participants will be able to:

1. Discuss classical psychoanalytic concepts that are useful in contemporary clinical practice.
2. Learn ways to identify, manage and seek support with intense affect in the countertransference.
3. Identify ways in which they can reduce harm when working with LGBTQ+ and racialized communities.
4. Describe revisions to classical psychoanalytic concepts that are helpful when working with LGBTQ+ and racialised communities, with a special emphasis on psychoanalytic neutrality.
5. Identify the characteristics of the psychoanalytic frame and its uses to facilitate therapeutic action in the analytic situation.
6. Describe a contemporary revision of the Freudian concept of the Phallus to understand processes of racialization, racism and other forms of socially constructed prejudices.
7. Identify clinical uses of the The Oedipal Complex and the myth of Tiresias to understand gender enactments.
8. Describe and clarify types of violence that can be present in the countertransference when working with marginalized people.
9. Discuss Gender Enactments, identify ways to manage them to benefit the therapeutic action, and describe useful tools for prevention of iatrogenic enactments.
10. Describe an enhanced understanding of time and timing in the clinical situation
11. Describe a way of listening to gender polymorphism as a new royal road to the Unconscious, using evenly hovering attention to gender implications of the patient's free associations.

Confidentiality Statement: All case material will be carefully disguised. We ask that participants agree to hold all material presented with the utmost care, following ethical and professional guidelines.

Course Participants agree to review and abide to the following:

[Professional and Ethical Guidelines for the Classroom](#)

Accommodation Statement: To request an accommodation for this program, please get in touch with the Administrator at Kayla@CarolinaPsychoanalytic.org by two weeks before the start date.

CE & CME Disclosures:

The Psychoanalytic Center of the Carolinas has been approved by NBCC as an Approved Continuing Education Provider, ACEP No. 6518. Programs that do not qualify for NBCC credit are clearly identified. The Psychoanalytic Center of the Carolinas is solely responsible for all aspects of the program.

The Psychoanalytic Center of the Carolinas is approved by the American Psychological Association to sponsor continuing education for psychologists. The Psychoanalytic Center of the Carolinas maintains responsibility for this program and its content.

Social workers will receive a letter of attendance documenting their hours of continuing education. This certificate may not be acceptable verification in all states.

ACCME Accreditation Statement

This activity has been planned and implemented in accordance with the accreditation requirements and policies of the Accreditation Council for Continuing Medical Education (ACCME) through the joint providership of American Psychoanalytic Association and the Psychoanalytic Center of the Carolinas. The American Psychoanalytic Association is accredited by the ACCME to provide continuing medical education for physicians.

AMA Credit Designation Statement

The American Psychoanalytic Association designates this live activity for a maximum of 16 *AMA PRA Category 1 Credit(s)*[™]. Physicians should claim only the credit commensurate with the extent of their participation in the activity.

Disclosure Statement

The APsA CE Committee has reviewed the materials for accredited continuing education and has determined that this activity is not related to the product line of ineligible companies and therefore, the activity meets the exception outlined in Standard 3: ACCME's identification, mitigation and disclosure of relevant financial relationship. This activity does not have any known commercial support.

Contact: Kayla@CarolinaPsychoanalytic.org

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