



## Psychoanalytic Center of the Carolinas

### 501 – Adult Case Conference

**Instructor:** David Moore, PhD

**Meeting Dates:**

*Suggested Meeting Dates & Times*

*Saturday, August 19, 2023, from 12 PM-4 PM Eastern*

*Sunday, September 24, 2023, from 1 PM-4 PM Eastern*

*Saturday, October 28, 2023, from 12 PM-3 PM Eastern*

And two individual one-on-one sessions with the instructor will be scheduled after registration.

**Location:** Zoom/Virtual

**# of Credit hours:** CME Credits: 12 / CE: 12 clock hours/ NBCC: 12 clock hours / All others: Letter of Attendance

**Target Audience:** This course is at the intermediate through advanced level.

**Format:** This class will combine lecture and seminar formats; student participation is required. Courses will include group and one-on-one sessions, adding up to 12 credit hours.

**Description:** This course for psychoanalysis-track candidates seeks to generate and fine-tune analytic processes at whatever level the candidate and the class need, ranging from assessing a psychoanalytic psychotherapy case and then converting it into a control case to fine-tuning a mid-phase control case along the lines of transference, countertransference, clarification, interpretation, resistance, linking, dreams, and frame. Three classes (see suggested dates) will include clinical material from each candidate with lengthy continuous material from one or two people. Between classes, candidates in pairs will talk about their cases in peer consultation. Before classes begin, each candidate will meet for one hour with the instructor to assess where the candidate is in their analytic training and to decide on which case the candidate might focus on during the course. At the end of the course, each candidate will meet with the instructor for one hour to assess the candidate's progress, and for the candidate to give feedback and evaluation to the instructor.

**Prerequisites:** This class is open to matriculated Psychoanalytic Adult or Adult/Child students who have completed all, or nearly all, of the Core Curriculum at the Psychoanalytic Center of the Carolinas. The instructor may make some exceptions to the requirements. Please get in touch with the instructor directly about permission to join the class outside these prerequisites.

#### [Course Syllabus](#)

**Required Texts:** Readings may be recommended based on case conference material.

**Training Program Credit:** Students who successfully complete this course can earn credit on the Psychoanalysis training program. If there is a course assignment, students must complete the assignment to receive training program course credit.

**Continuing Education Credit:** At the end of the course, participants must complete the evaluation form to receive continuing education credit. The instructor(s) has signed a financial disclosure form and has no relevant financial relationship(s) with ineligible companies to disclose.

**About the Instructor:**

**David M. Moore, PhD**, a Training and Supervising Analyst, is a native of Virginia and is now living and working in Durham. He has served as a PCC Society President and now represents the PCC on the APsA Board of Directors serving on their Institute Requirements and Review Committee that evaluates new institutes for membership in APsA. Active in the International Psychoanalytic Association, Dr. Moore has recently served on the Elections Committee and just finished evaluating several IPA research grants. Teaching Neuroscience, Philosophy, and Psychotherapy to fourth-year Duke residents for many years, his interests, specifically the works of Mark Solms, Karl Friston, and Wilfred Bion. He is a die-hard New York Yankee baseball fan.

***Registration and Tuition Deadline is August 15, 2023***

**Tuition**

PCC Matriculated Students: **\$235**  
Graduate Students and Residents: **\$290**  
All others: **\$315**

*Registration Fee: \$25 per term (Matriculated Students are exempt from registration fee).*

*Payment plans can be arranged with the Business Manager.*

**[Register Here](#)**

**Course Learning Objectives**

Class participants will be able to:

1. Describe how to assess clinical cases for analyzability.
2. Describe how to look for indicators that a client may be ready to move from psychoanalytic psychotherapy into psychoanalysis and how to approach the client about making this change.
3. Describe how to recognize and intervene with resistance to free association.
4. Discuss how to understand and interpret the meanings of fantasies and dreams.
5. Discuss methods to help the analysand reveal or elaborate on the transference.
6. Discuss ways of interpreting the meanings of transference.
7. Describe methods for recognizing and utilizing countertransference issues.
8. Describe the consideration of the quality of one's interpretations as being experience-near, having continuity, and timeliness.
9. Discuss the helpfulness of one's interventions as observed by changes in the patient's

- productivity, affective interactions, or the ability for self-analysis.
10. Discuss the analytic process as it evolves in following one analytic case for over five months.
  11. Discuss methods to listen for privilege, oppression, and diverse identities (race, class, culture, gender identity, sexuality, etc.) present in the dyad and help analyst and analysand and bring them to the surface in the work.

**Confidentiality Statement:** All case material will be carefully disguised. We ask that participants agree to hold all material presented with the utmost care, following ethical and professional guidelines.

**Accommodation Statement:** To request an accommodation for this program, please get in touch with the Administrator at [Kayla@CarolinaPsychoanalytic.org](mailto:Kayla@CarolinaPsychoanalytic.org) no later than two weeks before the start date.

**CE & CME Disclosures:**

This activity has been planned and implemented in accordance with the accreditation requirements and policies of the Accreditation Council for Continuing Medical Education (ACCME) through the joint providership of American Psychoanalytic Association and the Psychoanalytic Center of the Carolinas. The American Psychoanalytic Association is accredited by the ACCME to provide continuing medical education for physicians.”

The American Psychoanalytic Association designates this Live Activity for a maximum of 12 *AMA PRA Category 1 Credit(s)*™. Physicians should claim only the credit commensurate with the extent of their participation in the activity.

IMPORTANT DISCLOSURE INFORMATION FOR ALL LEARNERS: None of the planners and presenters for this educational activity have relevant financial relationship(s)\* to disclose with ineligible companies\* whose primary business is producing, marketing, selling, re-selling, or distributing healthcare products used by or on patients.

\*Financial relationships are relevant if the educational content an individual can control is related to the business lines or products of the ineligible company.

-Updated July 2021-

The Psychoanalytic Center of the Carolinas has been approved by NBCC as an Approved Continuing Education Provider, ACEP No. 6518. Programs that do not qualify for NBCC credit are clearly identified. The Psychoanalytic Center of the Carolinas is solely responsible for all aspects of the program.

The Psychoanalytic Center of the Carolinas is approved by the American Psychological Association to sponsor continuing education for psychologists. The Psychoanalytic Center of the Carolinas maintains responsibility for this program and its content.

Social workers will receive a letter of attendance documenting their hours of continuing education. This certificate may only be acceptable verification in some states.

**Contact:** [Kayla@CarolinaPsychoanalytic.org](mailto:Kayla@CarolinaPsychoanalytic.org)

Kayla Schilke, Training and Education Program Manager

© Psychoanalytic Center of the Carolinas

101 Cloister Court, Suite A | Chapel Hill, NC 275614

Phone: 919.490.3212 | Fax: 877.897.4034 | [www.CarolinaPsychoanalytic.org](http://www.CarolinaPsychoanalytic.org)

*Psychoanalytic Center of the Carolinas: Promoting Emotional Resilience by Understanding the Mind Through Psychoanalytic Education, Practice and Service.*