



304 – Developmental Crises Part 1 **Infancy to Latency**

Instructor: Donald Rosenblitt, MD

Meeting Dates: Tuesdays – October 17, 2023 through December 5, 2023

Time: 5:30 PM-7:00 PM Eastern

Location: Zoom/Virtual

of Credit hours: CME Credits: 12 / CE: 12 clock hours/ NBCC: 12 clock hours / All others: Letter of Attendance

Target Audience: This advanced-level course on development is appropriate for intermediate to advanced students, as well as clinicians with extensive experience who have the permission of the instructor.

Format: This class will combine lecture and seminar formats; student participation is encouraged. All PCC courses include small group discussions that require participants to read and synthesize the materials presented. PCC faculty ensure that gaps in knowledge are addressed.

Description: There are developmental challenges to be mastered throughout the life cycle. This advanced-level course, the first in a series of four, will focus on the developmental tasks of infancy, toddlerhood, and early latency. We will utilize a psychoanalytic perspective to explore these intrapsychic and interpersonal developmental tasks and the issues resulting from failure to master them. We will consider differing theoretical perspectives using classic and recent articles. Relevant clinical material will be presented, and class members will have ample opportunity for discussion.

Prerequisites: This class is open to matriculated Psychoanalytic Adult, Adult/Child, or Child-Focused students who have completed all, or nearly all, of the Core Curriculum (which must include having completed Development Across the Life Cycle Parts 1a, 1b, and 2). Psychoanalytic Psychotherapy students and graduates who have completed the Core Curriculum and have at least one intensive case may also take these classes. Other interested students must have the permission of the instructor. Please get in touch with the instructor directly *before* registering if you need permission granted.

[Course Syllabus](#)

Required Texts:

All the readings, except those for Session 6, are available through the PEP-Web Database. The readings for Session 6 will be supplied.

Training Program Credit: Students who successfully complete this course can earn credit in the psychoanalysis training program. Students must complete course assignments to receive training program credit.

Continuing Education Credit: At the end of the course, participants must complete the evaluation form to receive continuing education credit. The instructor(s) has signed a financial disclosure form and has no relevant financial relationship(s) with ineligible companies to disclose.

About the Instructor:

Donald Rosenblitt, MD, is a child and adult psychoanalyst and the founding Clinical and Executive Director of the Lucy Daniels Center. In August 2019, Dr. Rosenblitt retired from his position of 27 years as Executive and Clinical Director and transitioned into his new role as Director of Medical Services, where he will continue his vital life's work of serving children and families through in-depth evaluation and treatment. He is on the Psychoanalytic Center of the Carolinas (PCC) faculty. Dr. Rosenblitt is a Training and Supervising Analyst of the psychoanalytic training program of the PCC. He is the Past Director of the Psychoanalytic Institute of the Carolinas, now the psychoanalytic training program of the PCC. Dr. Rosenblitt has written and lectured extensively on topics related to early childhood development.

Registration and Tuition Deadline is October 10, 2023.

Tuition

PCC Matriculated Students: **\$235**

Graduate Students and Residents: **\$290**

All others: **\$315**

Registration Fee: \$25 per term (Matriculated Students are exempt from registration fee).

Payment plans can be arranged with the Business Manager.

[Register Here](#)

Course Learning Objectives

Class participants will be able to:

1. Discern and discuss the effect of bias related to gender, class, race, and other related issues on theoretical and clinical aspects of psychoanalytic developmental models.
2. Explain the contribution and relevance of Winnicott's understanding of the first year of life.
3. Explain the contribution and relevance of Winnicott's understanding of dyadic relationships.
4. Explain the contribution and relevance of Fonagy's adaptation of attachment theory to inner experience.
5. Explain the contribution and relevance of Mahler's understanding of the evolution of autonomy as an internal function.
6. Explain the contribution and relevance of Furman's concept of internal object relationships.
7. Explain the contribution and relevance of Furman's concept of the mother-child relationship.
8. Explain the contribution and relevance of Loewald in the context of the evolution of psychoanalytic developmental psychology.
9. Explain the contribution and relevance of Loewald in the contemporary understanding of triadic object relationships.

Confidentiality Statement: All case material will be carefully disguised. We ask that participants agree to hold all material presented with the utmost care, following ethical and professional guidelines.

Accommodation Statement: To request an accommodation for this program, please get in touch with the Administrator at [Kayla @ CarolinaPsychoanalytic.org](mailto:Kayla@CarolinaPsychoanalytic.org) by two weeks before the start date.

CE & CME Disclosures:

This activity has been planned and implemented in accordance with the accreditation requirements and policies of the Accreditation Council for Continuing Medical Education (ACCME) through the joint providership of American Psychoanalytic Association and the Psychoanalytic Center of the Carolinas. The American Psychoanalytic Association is accredited by the ACCME to provide continuing medical education for physicians.”

The American Psychoanalytic Association designates this Live Activity for a maximum of 12 *AMA PRA Category 1 Credit(s)*™. Physicians should claim only the credit commensurate with the extent of their participation in the activity.

IMPORTANT DISCLOSURE INFORMATION FOR ALL LEARNERS: None of the planners and presenters for this educational activity have relevant financial relationship(s)* to disclose with ineligible companies* whose primary business is producing, marketing, selling, re-selling, or distributing healthcare products used by or on patients.

*Financial relationships are relevant if the educational content an individual can control is related to the business lines or products of the ineligible company.

-Updated July 2021-

The Psychoanalytic Center of the Carolinas has been approved by NBCC as an Approved Continuing Education Provider, ACEP No. 6518. Programs that do not qualify for NBCC credit are clearly identified. The Psychoanalytic Center of the Carolinas is solely responsible for all aspects of the program.

The Psychoanalytic Center of the Carolinas is approved by the American Psychological Association to sponsor continuing education for psychologists. The Psychoanalytic Center of the Carolinas maintains responsibility for this program and its content.

Social workers will receive a letter of attendance documenting their hours of continuing education. This certificate may only be acceptable verification in some states.

Contact: Kayla@CarolinaPsychoanalytic.org

Kayla Schilke, Training and Education Program Manager

© Psychoanalytic Center of the Carolinas

101 Cloister Court, Suite A | Chapel Hill, NC 275614

Phone: 919.490.3212 | Fax: 877.897.4034 | www.CarolinaPsychoanalytic.org

Psychoanalytic Center of the Carolinas: Promoting Emotional Resilience by Understanding the Mind Through Psychoanalytic Education, Practice and Service.